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## **GENERAL CRITERIA**

#### DEFINITIONS

#### CAC Criteria Currently In Use (Version 1)

While ABET recognizes and supports the prerogative of institutions to adopt and use the terminology of their choice, it is necessary for ABET volunteers and staff to have a constant understanding of terminology. With that purpose in mind, the Commissions will use the following basic definitions:

Program Educational Objectives – Program educational objectives are broad statements that describe wh**gr**aduates are expected to attain within a few years of graduation.

Program educational objectives are **lse**d on the needs of the program's constituencies.

Student Outcomes– Student outcomes describe what students are

CAC Criteria for Use in 2019-20 (Version 2)

Evaluation results in decisions and actions regarding program Eimprovement. Evaluation results in decisions and actions regarding program Eimprovement.

(g) An ability to analyze the local and global impact of computing on individuals, organizations and society.	[Now incorporated into Criterion 5, Paragraph 2, Item 3]
(h) Recognition of the need for and an ability to engage in continuing professional development.	[Now incorporated into Criterion 5, Paragraph 1]
(i) An ability to use current techniques, skills, and tools necessary for computing practice.	[Now incorporated into Criterion 5, Paragraph 2, Item 1]

#### CRITERION 5, CURRICULUM

#### CAC Criteria Currently In Use (Version 1) CAC Criteria for Use in 2019-20 (Version 2)

The program's requirements must be consistent with its program educational objectives and designed in such a way that each of the student outcomes can be attained. The curriculum must combine technical and professional requirements with general education requirements and

# Computer Science Program Criteria

## CRITERION 3, STUDENT OUTCOMES

CAC Criteria Currently In Use (Version 1)	CAC Criteria for Use in 2019-20 (Version 2)
The program must enable students to attain, by the time of gradiom.	In addition to outcomes 1 through 5, graduates of the <b>pg</b> ram will also have an ability to:
(j) An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-bas systems in a way that demonstrates comprehension of the tradec involved in design choices.	ed fundamentals to produce computing-based solutions. [CS]
(k) An ability to apply design and development principles in the construction of software systems of varying complexity.	e [Now incorporated into CS Program CajtOriterion 5, Paragraph (a), Item 4

## CRITERION 5, CURRICULUM

CAC Criteria Currently In Use (Version 1)	CAC Criteria for Use in 2019-20 (Version 2)
Students must have the following amouts of course work or equivale educational experience:	ent The curriculum requirements specify topics, but do not prescribe specific courses. These requirements are:
	 a alarn 2.0(am CS Brogram)]T   ET a 1 i, 428 72 402 05 11 52 211 52 ro W r

g alarp-2.9(om CS Program)]TJ ET q 1 i 438.72 403.05 11.52 311.52 re W n BT 0 10.02 -10

# Information Systems Program Criteria

DEFINITIONS

CAC Criteria Currently In Use (Version 1)

CAC Criteria for Use in 2019-20 (Version 2)

["Information Systems Environment" is not explicitly defined in the criteria. It was defined in a separate document.]

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(2) Advanced course work that builds on the fundamental cour work to provide depth.	se/No	w incorporated into General Criteria, Criterion 5]
<ul> <li>(b) Information Systems Environment: One-half year of course wor that must include a cohesive set of topics that provide understanding of an environmentn which the information systems will be applied professionally.</li> <li>(b) Quantitative analysis or methods, including statistics.</li> </ul>	an	Information systems environment: At least 15 additional semester credit hours (or equivalent) of a cbesive set of topics that provide an understanding of an information systems environment.

# Information Technology Program Criteria

## CRITERION 3, STUDENT OUTCOMES

CAC Criteria Currently In Uses (Version 1)	CAC Criteria for Use in 2019-20 (Version 2)
The program must enable students to attain, by the time of graduation	hIn addition to outcomes 1 through 5,graduates of the program will also
	have an ability to:
(j) An ability to use and apply curret technical concepts and practice	es [Now incorporated into IT Program Criteria, Criterion 5]
in the core information technologies of human-computer interaction	l,
information management, programming, networking, and web system	1\$
and technologies.	
(k) An ability to identify and analyze user needs and take them in	
account in the selection, creation, evaluation and administration of	
computer-based systems.	computing-based systems. [IT]
(I) An ability to effectively integrate IT-based solutions into the use	er
environment.	
(m) An understanding of best practices and standards and the	eifNow incorporated into General Criteria, Criterion 5, Item 3]
application.	
(n) An ability to assist in the cretion of an effective project plan.	[Now incorporated into General Criteria, Criterion 3, Outcome 5]

## CRITERION 5, CURRICULUM

CAC Criteria Currently In Use (Version 1)	CAC Criteria for Use in 2019-20 (Version 2)	
Students must have course workor an equivalent educational experience that includes: (a) Coverage of the fundamentals of:	courses. The curriculum must include coverage of fundamentals and applied practice in the following:	
<ol> <li>Information assurance and security</li> <li>System administration and system maintenance</li> </ol>	[Now incorporated into General Criteria, Criterion 5] AaSystem administration and system maintenance.	
4. System integration and system architecture.	AbSystem integration and system architecture.	
(b) Advanced course work that buids on the fundamental course work to provide depth.	[Now incorporated into General Criteria, Criterion 5]	