Draft 3 and 5 Criteria Applied and Natural Science Accreditation Commission

Current ASAC GENERAL CRITERION 3. STUDENT OUTCOMES Changes to current general criterion

Proposed AN

(e) an understanding of professional ar

(d) an ability to function on multidisciplinary teams	Renumbered as Item 6 and ediped Task Group	(6) An ability to function effectively on teams that establish goals, plan tasks, meetdeadlines, and analyze risk and
(e) an ability to identify and solve	Renumbered as Item 1,combined wi	See (1) Above
(f) an understanding of professional an	Renumbered as Iten, combined with	(5) An ability tounderstanethical and
(f) an understanding of professional an ethical responsibility	Renumbered as Item, combined with (h), and edited	(5) An ability tounderstance thical and professional responsibilities and the

Current ASAC GENERAL CRITERION 5.	Changes to current general	Proposed ANSAC GENERAL
CURRICULUM	criterion	CRITERION 5. CURRICULUM
The curriculum requirements specify subject areas appropriate to applied science programs but do not prescribe specific courses. The program's faculty must assure that the curriculum devotes adequate attention and time to each component, consistent with the objectives of the program and institution.	Edited	The curriculum requirements specify subject areas appropriate to applied or natural sciences programs but do not prescribe specific courses. For the purposes of accreditation, mathematics and statistics programs may be reviewed under the definition of applied and natural sciences. The the curriculum devotes adequate attention and time to each component, consistent with the objectives of the program and institution.
	New (NOTE EAC has defined college level math differently. Definition of Natural Science is pulled in part from EAC and SASC document Definition of Applied Science is pulled from SASC document.	College level Mathematics consists of mathematics that require s a degree of mathematical sophistication at least equivalent to that of college algebra. For illustrative purposes, some examples of college-level mathematics include college algebra, precalculus, calculus, differential equations, probability, statistics, linear algebra and discrete mathematics.

research and science collectively that are involved in the study of the physical world and its phenomena. Natural science consists of but is not limited t o biology, physics, chemistry, geology and other natural sciences including life, earth and space sciences.

Applied Science uses the knowledge base in natural science to solve specific problems.

curr icul um culminating in comprehensive projects or experiences based on the cumulative	of applied or natural sciences through a curricul um
knowl edge and skills acquired in earlier course work.	projects or experiences based on the cumulat ive knowledge and skills acquired in earlier course work.